A Concise Summary Of the Essential Learnings Capabilities, Understandings, Values and Actions

FUTURES
Accepting and appreciates diversity of cultures and thinking
Is a systems thinker
Adaptable
Forward thinking and explores ways of influencing the future
Able to express feelings and emotions
Questions and actively seeks alternative and extended perspectives and world views
Is mindful and thoughtful about their own learning and community issues
Is an active learner
Responsible in taking action that shows awareness of consequences
Uses initiative
Is cooperative and is socially adept
Can draw on the past and present when creating future scenarios
Is reflective
Considers the future from ethical perspectives
Can transfer knowledge and understanding to new contexts.

IDENTITY
Self aware and has a strong sense of self worth
Respectful of others
Able to critique social constructs
Understands how social, cultural, historical and environmental factors shape and influence identity
Is able to develop meaningful relationships
Is personally and culturally resilient
Can identify issues of power, justice and injustice
Can relate to others
Understands the changing nature of identity
Can describe aspects of personal and group identity
Can build on and work with other’s identities to achieve shared goals

INTERDEPENDENCE
Conscious of issues of global significance
Interest, curiosity and willingness to understand and be aware of cultures
Respectful of difference
Concerned with issues to do with the humanity
Able to manage conflict
Uses democratic processes
Appreciative and caring of the physical and social environment
Compassion for the needs of others
Politically aware
Takes action to support current and future physical and social sustainability
Engages in social action to benefit the community
Considers ways to achieve preferred social and physical environments
Identifies how human actions have impacted on systems both positively and negatively.
Works effectively with the strengths and opportunities of others in a team
Fosters partnerships

THINKING
Knows self profoundly as a thinker and learner
Is a critical thinker
Is a risk taker
Is imaginative and creative
Presents particular points of view
Advocates for strong beliefs or values based positions
Can draw on thinking from different times and cultures eg holistic systems thinking of Buddhist culture
Thinks expansively
Can critically reflect
Seeks a range of perspectives
Plans and organises events and learning experiences
Knows there can be more than one right answer
Experiments with ideas
Gathers evidence to support arguments
Generates ideas
Thinks about how they are learning and using thinking processes to learn
Consciousness about the world views that influence their own and others thinking

COMMUNICATION
Communicates ideas effectively and confidently
Seeks to understand others
Aware of audience and can relate to them
Can scrutinise and critique different communication modes
Can deconstruct and reconstruct texts
Evaluates and uses technology effectively
Effective uses of technologies to communicate locally and globally and through a range of literacies
Can engage in critical debate
Researches, collects, plans and organises information
Seeks rapport
Can actively listen
Can empathize with and persuade others
Understands the socio political nature of literacies and their powerful nature in different contexts