Essential Learnings
Early Years

Essential Learnings Team
Learning Outcomes and Curriculum
Department of Education and Childhood Services
FUTURES

Who I want to be
How I want the world to be for me and others

I ask questions and am thoughtful about the answers

I try to find answers by myself

I help at school and at home

I create and organise places and processes

I stand up for people who are being hurt by others

I can recognise patterns and how they are connected

I care for the environment

I talk and think about my learning

I can manage when there are changes in my life

I actively choose to copy models amongst my peer groups

I use role play, imagination and creativity to project ideas

I show wonder and delight as I discover and experience newness

I use understandings from prior experiences to make sense and predict in new contexts
IDENTITY

Who I am

I tell people when I need help

I can do lots of things for myself

I play with others and consider how we can help each other

I know about my family and I appreciate our special roles

I can talk about myself and my family

I feel good about being me

I can stand up for myself and what is important to me

I can see when others are being unfair

I show satisfaction at my achievements

I recognise and appreciate distinctive cultural identities

I describe myself by a range of attributes including my cultural identity, values and interests

I know that stereotypical views are just one way of understanding my world
INTERDEPENDENCE

Where and how I fit with others and the world

I can make decisions and choices

I can and I do help others

I know how I am able to help others

I like playing and working with others

When I play and work with others I try and combine things we do well together

I can make friends

I show appreciation and interest in other people

I show others I care about them

I can talk about why the environment is important to people

I care for living and non-living things in my environment

I can talk about how I help and make contribution to the community of my classroom or family
THINKING

How I understand the world

I like learning

I am curious and use questions, inquiry and trial and error

I can plan things by myself and with others

I like to join in activities

I choose different ways of learning

I solve problems by myself and with others

I use my imagination to create things that are different

I like to have fun

I think and talk about what I am learning

I can think in different ways

I know that others may think differently from me.

I make judgments about the most effective processes to use in my learning

I can talk about the sorts of thinking processes I use in my learning

I can talk about why I think things are important to me
COMMUNICATION

How I express myself and interact with others

I can explain things to others

I listen to others

I like to read, to listen and to view and I can talk about what I have learnt from doing this

I can share my ideas and feelings in different ways e.g. through pictures, through talking, through music and drama

I use and learn from technology like computers and telephones

I can change how I communicate depending on whom I am with

I feel confident communicating with many different people.

I choose the best way to persuade others about my ideas

I recognise when someone is trying to influence or persuade me

I know I can choose whether to accept what I see and read

I can ask questions and retell ideas, to help me understand and make sense