Essential Learnings
Primary Years

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Learning Outcomes and Curriculum
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FUTURES

Do I think I can manage the future?
What might my future be?
What skills will I need?

I recognise patterns in systems like the system in my classroom, in my home, in the environment, in my learning

I understand that changes will happen in my life

I understand the points of view and feelings of different people e.g. people of different ages, from a different cultures or backgrounds

I understand how small or single changes in a system can alter or change the whole system

I relate to lots of people I meet in my life at school, home, and in my neighbourhood

I talk and think about the future in different ways and consider questions like: Is it fair? Is it sensible? Will it be beautiful? What will make a difference? What differences could be important?

I use my imagination to think about issues

I make decisions about my learning at school and at home based on my previous experiences and what could be

I can plan how I will go about learning something new

I think about and reflect on what I have learnt and how I have learnt it

I work happily and cooperatively with others
I understand that different world views and values make a difference to way others act and think.

I ask questions and try to understand how information connects with other information to make meaning about a system eg asking which teacher would know about the sports equipment or advising new students at school about who to speak to when they need particular resources or issues addressed

I actively seek different points of view when forming my opinion.
IDENTITY

Who am I?
How do I change?
How do I relate to others?

I can talk about aspects of my identity that reflect family and cultural background

I understand that my friends, others of my own age, media like TV, my age and my sex influence my sense of identity

I understand that there is unfairness in our world towards different groups of people and can recognise where and when this happens

I can reflect on aspects of my own identity and talk about how it is constructed

I explore different ways of being with others and presenting different identities.

I recognise the influence and pressures in advertising, interactions with peers, expectations from other people and myself and sometimes talk about why I make a certain choice

I respect people from different cultures and backgrounds

I can take proper action when I am being harassed

I think about how my sense of identity influences and interacts with friends and others in my community
INTERDEPENDENCE

How are we connected to human and natural systems in the world?
How can we make our world sustainable?

I understand that a sustainable community requires that people appreciate each other and the different cultures we belong to.

I understand that my identity is connected with others sense of identity.

I understand that all living things are connected and depend on one another.

I recognise actions that are responsible or help restore our environment.

I appreciate how values such as peace and safety are important for our local communities and also the globe.

I understand that people have different worldviews and values and they influence our interests and actions.

I can describe how people have hurt or helped our world consider ways to make our world safer and happier for all people.

I can work with others in helpful ways.

I have the courage to act in ways that demonstrate my understanding about the interdependence between people.

I am sensitive to the capacity of others and how we can work together to make change in our community.
THINKING

What creative thinking and enterprising action is needed to respond to issues now and in the future? How can I become a deeper thinker?

I can understand, reflect on and describe ways I think and learn

I choose different thinking processes for different situations and purposes

I question and actively seek information to extend my thinking and decision making

I make meaning by connection new ideas with previous experiences

I ask questions that clarify, and extend ideas

I experiment with different ideas when thinking and use my imagination

I can analyse events, situations, visual images and synthesise and evaluate?

I gather evidence and present different ideas and arguments

I listen to and consider others and their points of view

I can make decisions about information I need and how to organise and present it

I can apply what I have learnt to real life situations
COMMUNICATION

How do we make meaning from and with the different ways we communicate in our world?

I can use different ways of communicating eg visual imaging, written and aural texts

I understand that language, numbers and images can be manipulated to change the accuracy of meaning

I consider the way I communicate with different people and in different contexts

I am able to examine and interpret written and aural texts and visual images

I can use different technologies like computers, fax machines, telephones to communicate

I can clearly present evidence and argue a point of view

I use different forms of communication like posters, reports group discussion, multimedia sms texts

I am interested in and can relate to an audience

I am an attentive responsive listener

I can research and collect information and then present it to others

I try to be honest and ethical in the way I present and use information