Poetry and Picture Book Writing

Materials needed:

- Grammar and punctuation sheets
- English folio
- English note books
- Pad paper
- Plastic pockets
- Access to power point
- Printing balance
- Internet access

Content:

Students investigate various forms of poetry and find examples of these forms. The examples are read aloud in class and discussed in detail to gain an understanding of the ways in which poets express their thoughts. The differences between poetry and prose are explored. Students write their own poetry in a number of forms. Their poems are polished, illustrated and published as a word document.

Students write a book for a younger reader. The book is essentially a picture book. It is produced on power point as an electronic book. The resulting books of the whole class are placed on the school network for publication. A CD ROM of the whole classes books is available at the end of the unit.

To create the book, students interview a younger reader to ascertain their level of reading competence and their preferences in books. Information about the younger reader's likes and dislikes are also accumulated for consideration when writing the book.

Skills:

1. Use of power point to publish a text
2. Research to locate specific information
3. Practice at using a model
4. Narrative writing
5. Poetry construction using required form and techniques
6. Publication to meet criteria.

Assessment:

1. Anthology of poetry that includes 5 different types of poems and appropriate illustrations.
2. Interview notes and interaction with buddy (working in a group), story map, typed story and electronic book.

Hallett Cove School: Year 8: English Term 2 Overview: