The teachers developing these ideas have used themes as starting points and have attempted to reflect the interrelatedness of the arts learning strands, Arts Practice, Arts Analysis and Response, and Arts Contexts. The three strands interrelate to support and develop rich understandings, the skills and dispositions that are embodied in the Essential Learnings, Equity-cross Curriculum perspectives and Enterprise and Vocational Education.

A quality Arts education weaves all of these aspects into dynamic and holistic learning experiences for all students.

The following Arts learning activities are not meant to be prescriptive. They describe starting points for further learning opportunities. The learning experiences described reflect an analysis of the Key Ideas and build towards achieving the related learning Outcomes.