South Australian Curriculum, Standards and Accountability Framework
Foreword

High quality teaching, learning and care for South Australian children and students must have as its base an excellent curriculum. As curriculum is the sum total of all teaching and learning activities in our schools and children’s services it is every educator’s priority concern.

The South Australian Curriculum, Standards and Accountability (SACSA) Framework comprises curriculum Key Ideas and Outcomes which form the core for children’s and students’ education from birth to year 12. The Framework is a basis for educators to design learning and assessment programs which suit the needs of children and students in their settings and which emphasise local priorities. The Standards in the Framework depict the developing capabilities of learners at particular points along a continuum of ever improving performance. They provide a common reference point for reporting to learners, parents and caregivers and the community on children’s and students’ learning progress and improvements.

The SACSA Framework is the outcome of over eighteen months of developmental work involving thousands of South Australian educators in the government, Catholic and independent sectors. These educators have built upon current best practice in South Australia, Australia and overseas. As a result, it is not only a uniquely South Australian curriculum framework, but a world-class one of which we can be proud.

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- **SACSA Steering Committee** comprising members from government, Catholic and independent education sectors, Adelaide University, Flinders University, University of South Australia and the Senior Secondary Assessment Board of South Australia (SSABSA).

- Members of the **SACSA Framework Project Team**—from the Department of Education, Training and Employment (DETE) and Catholic Education SA.

- Members of the **Writing Team**—from the University of South Australia and the Council of Educational Associations of South Australia (CEASA).

- Chairs and members of the **Early Years, Primary Years, Middle Years and Senior Years Band Reference Groups** comprising representatives from government, Catholic and independent education sectors and the child care industry, Adelaide University, Flinders University and the University of South Australia, SSABSA, CEASA, parents organisations, principals and preschool directors associations and DETE district superintendents.

- Chairs and members of the **Experts Working Groups** comprising educators from government, Catholic and independent education sectors and the child care industry, Adelaide University, Flinders University and the University of South Australia, SSABSA, teacher professional associations, and industry-related groups and individuals. These Experts Working Groups covered the following areas:
  - Aboriginal education
  - Arts
  - Assessment and accountability (DETE)
  - Children and students with disabilities
  - Design and technology
  - Early years birth to age 3
  - Early years age 3 to age 5
  - Early years age 5 to age 8
  - English
  - English as a second language
  - Equity
  - Essential learnings
  - Health and physical education
  - Languages
  - Mathematics
  - Multicultural education
  - Religious education (Catholic Education)
  - Science
  - Society and environment
  - Vocational education

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