



South Australian Curriculum Standards and Accountability
F R A M E W O R K

South Australian Curriculum, Standards and Accountability Framework



DEPARTMENT OF EDUCATION
TRAINING AND EMPLOYMENT



Catholic Education
SOUTH AUSTRALIA

This Framework contains some material adapted from statements and curriculum profiles for Australian schools. Permission has been given by the publisher, Curriculum Corporation, PO Box 177, Carlton South, Vic 3053.
Tel: (03) 9207 9600; Fax (03) 9639 1616.
Website: <http://www.curriculum.edu.au>
Email: sales@curriculum.edu.au.

Cataloguing in publication data
370.99423 South Australian Curriculum, Standards and Accountability Framework. -
SOU [Adelaide] : Department of Education, Training and Employment, 2001.
1330 p. + wall charts, 1 CD-ROM, in 2 folders.
DDC21 1. Education - South Australia - Curriculums. I. South Australia.
370.99423 Department of Education, Training and Employment.
ISBN 0 7308 7678 0
SCIS order no. 1032244

© Crown in right of South Australia (Department of Education, Training and Employment), 2001

Produced by DETE Publishing
Banksia Avenue, Seacombe Gardens SA 5047

Manuscript prepared by Lynette Davidson

Proofread by Gunta Groves

Designed by Triple Image Design

Formatting management by StyleType

Typeset by StyleType

Triple Image Design
Express Colour Pty Ltd
Agoy Services

Printed in South Australia by Gillingham Printers
Hyde Park Press
Finsbury Printing
Glenelg Press

ISBN 0 7308 7678 0
R2110

Foreword



High quality teaching, learning and care for South Australian children and students must have as its base an excellent curriculum. As curriculum is the sum total of all teaching and learning activities in our schools and children's services it is every educator's priority concern.

The South Australian Curriculum, Standards and Accountability (SACSA) Framework comprises curriculum Key Ideas and Outcomes which form the core for children's and students' education from birth to year 12. The Framework is a basis for educators to design learning and assessment programs which suit the needs of children and students in their settings and which emphasise local priorities. The Standards in the Framework depict the developing capabilities of learners at particular points along a continuum of ever improving performance. They provide a common reference point for reporting to learners, parents and caregivers and the community on children's and students' learning progress and improvements.

The SACSA Framework is the outcome of over eighteen months of developmental work involving thousands of South Australian educators in the government, Catholic and independent sectors. These educators have built upon current best practice in South Australia, Australia and overseas. As a result, it is not only a uniquely South Australian curriculum framework, but a world-class one of which we can be proud.

Geoff Spring
CHIEF EXECUTIVE
Department of Education, Training
and Employment

Allan Dooley
DIRECTOR
Catholic Education SA

January 2001

Acknowledgments

Developing the SACSA Framework has involved the work and commitment of thousands of South Australian educators in the government, Catholic and independent sectors and of people in tertiary institutions, industry and a range of associations dedicated to South Australian education. Particular acknowledgment is made of the following groups.

- **SACSA Steering Committee** comprising members from government, Catholic and independent education sectors, Adelaide University, Flinders University, University of South Australia and the Senior Secondary Assessment Board of South Australia (SSABSA).
- Members of the **SACSA Framework Project Team**—from the Department of Education, Training and Employment (DETE) and Catholic Education SA.
- Members of the **Writing Team**—from the University of South Australia and the Council of Educational Associations of South Australia (CEASA).
- Chairs and members of the **Early Years, Primary Years, Middle Years and Senior Years Band Reference Groups** comprising representatives from government, Catholic and independent education sectors and the child care industry, Adelaide University, Flinders University and the University of South Australia, SSABSA, CEASA, parents organisations, principals and preschool directors associations and DETE district superintendents.
- Chairs and members of **Experts Working Groups** comprising educators from government, Catholic and independent education sectors and the child care industry, Adelaide University, Flinders University and the University of South Australia, SSABSA, teacher professional associations, and industry-related groups and individuals. These Experts Working Groups covered the following areas:

<i>Aboriginal education</i>	<i>Equity</i>
<i>Arts</i>	<i>Essential learnings</i>
<i>Assessment and accountability (DETE)</i>	<i>Health and physical education</i>
<i>Children and students with disabilities</i>	<i>Languages</i>
<i>Design and technology</i>	<i>Mathematics</i>
<i>Early years birth to age 3</i>	<i>Multicultural education</i>
<i>Early years age 3 to age 5</i>	<i>Religious education (Catholic Education)</i>
<i>Early years age 5 to age 8</i>	<i>Science</i>
<i>English</i>	<i>Society and environment</i>
<i>English as a second language</i>	<i>Vocational education</i>
- Officers from the **Australian Council for Educational Research** who conducted calibration exercises on the SACSA Framework Standards.
- **Erebus Consulting Partners** who designed and conducted the SACSA consultation and trialing processes.
- **Trialing sites and educators** in the government and Catholic education sectors.
- **Teachers** in government and Catholic education sectors who participated in the calibration exercises.
- Officers from **DETE Curriculum Policy Directorate** who contributed to the management of SACSA development, consultation and trialing processes and online and print publishing.
- Officers from **DETE Publishing** who managed print, CD-ROM and online production.