Early Assistance

Overview

Early Assistance Plans are designed to support successful early experiences for all children and additional support for children who need it. Preschools and schools make local decisions about strategies to achieve identified targets in consultation with governing councils/management committees/school councils. Strategies may require the purchase of resources, the employment of additional staff, employment of relief staff and/or professional development.

Five Aspects of Assistance

Planning for children’s learning in the early years includes:

Providing continuity through transitions
- Sharing information within and across settings
- Extending links, understandings and collaboration about teaching and learning within and across settings

Critically analysing theory and practice
- Exploring and understanding strategies associated with the teaching and learning
- Informing practice through research
- Professional development for those involved in care and education

Family and community connections
- Developing understandings about the child in the context of family and community
- Sharing information and providing support for partnerships with families and community

Providing additional support
- Improved strategies for teaching and learning for all children
- Assistance for children with developmental difficulties and delays

Charting children’s progress
- Increased understanding of teaching and learning
- Collection of quality assessment information and baseline data
- Using data effectively to inform planning and practice