Holiday project

Layer C (Basic understanding)
Maximum of 45 points
1. List 10 of the most important things you will take with you on your trip and justify each item! (10)
2. Prepare a simple advertising leaflet convincing people that the Simpson Desert is the best possible place for a unique holiday! (15)
3. Write a letter to a friend telling what you are seeing and doing. (15)
4. Prepare a map explaining the route that you took on your journey. (10)
5. Sketch a scene from part of your journey. (10)

Layer B (student designed application of what was learnt in ‘C’ level)
Maximum 25 points
1. Describe three interesting people you met in your travels, explaining why they were interesting/significant. (15)
2. Did you learn anything about the historical background of the Simpson Desert? Write a page explaining an interesting point in time, for the Simpson Desert. Where did you get your information? (I.e. plaques, signs, brochures, books...?) (20)
3. What important safety tips would you provide to others considering such a trek into this part of the country? (10)
4. What type of environment did you travel through? Describe the types of flora, fauna and temperatures typical of this environment (Think back to our term one work on ‘features of the environment’). (15)

Layer A (critical analysis of a current issue on the topic)
Maximum 30 points
1. Choose one particular place and construct a profile on this location. (Your ‘place’ could be a town, a national park, protected land or camp site for example.) Include information about any people you found at this place, the function of this area and what you did whilst visiting it. (15)
2. At some point in your journey could you identify an issue/problem being faced by a group of people, an animal or another aspect of the natural or built environment? Explain the problem and outline suggested solutions you might have, for this dilemma! (25)
3. Collect some items during your trip for which you could plan an oral report when you get back to class! (5)

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