Strand: Exploring, analyzing and modelling data
Band: Early years
Standard: 1
Year Level: Reception

Key Idea
Children construct an understanding of chance and randomness through exploring the variety of possibilities presented both by their daily activities and by phenomena in their environments. [F] [T] [C] [KC6]

Outcome
1.3 Recognises situations whose outcomes are certain, impossible or unpredictable; states possible outcomes for particular events and uses everyday language to describe the likelihood of the outcomes occurring. [F] [T] [C] [KC2]

Task/Activities
Use a paper bag with 2 different pegs inside.
Students predict what will be drawn out.
Discuss probability of what will be drawn out.

Examples of evidence towards achievement of outcomes
Students:
- use terms such as might.