Strand: Measurement
Band: Early years
Standard: 1
Year Level: Reception

Key Idea
Children construct concepts of size and measurable attributes by comparing a wide variety of familiar figures, objects and events drawn from the world around them. [Id] [T] [C] [KC1]

Outcome
1.4 Compares and orders the measurable attributes of distance, surface, space, mass, turn/angle and time to describe the size of a wide range of familiar figures, objects and events. [T] [C] [KC1]

1.5 Chooses and uses a variety of strategies to measure the size of a wide variety of figures, objects and events drawn from the world around them. [T] [C] [KC6]

Task/Activities
Using six pictures of events throughout the day
- Students place in correct sequence of daily activities
- Answer questions such as
  - What happened before lunch?
  - What did you do after breakfast?
  - What are we doing now?

Examples of evidence towards achievement of outcomes
Students:
- Order and discuss events within the day
- Use comparative language – before, after, now, soon.
- Demonstrate a knowledge of the concepts of day/night, morning/afternoon, yesterday/tomorrow.
- Discuss the passing of time.