Strand: Number  
Band: Early years  
Standard: 1  
Year Level: Reception

**Key Idea**  
Children generate and explore a variety of computational strategies to use numbers in daily activities when they need to estimate and quantify. [Id] [T] [C] [KC1] [KC6]

**Outcome**  
1.8 Uses counting strategies to answer questions about situations that involve number operations, use of a calculator, and informal and standard algorithms. [Id] [T] [C] [KC7]

**Task/Activities**  
Investigate and manipulate calculator  
An overhead calculator is used, or if this is unavailable a picture of a calculator on the board. Teacher models use for students.  
- Instrument is named  
- Students share own knowledge of calculators  
- Students experiment with activities such as  
  - putting numbers on the screen  
  - switching on and off

**Examples of evidence towards achievement of outcomes**  
Students:  
- Name the instrument  
- Recognise numbers  
- Put numbers on screen  
- Switch on and off.