Strand: Spatial sense and geometric reasoning
Band: Early years
Standard: 1
Year Level: Reception

Key Idea
Children explain ways of representing themselves and familiar locations in spatial terms, and begin to think in geometric ways. [Id] [T] [C] [KC2]

Outcome
1.14 Uses everyday and positional language and makes informal maps to represent their location and familiar places. [In] [T] [C]

Task/Activities
Arrange some objects on your desk, then draw them from a ‘bird’s eye view’.

Examples of evidence towards achievement of outcomes
Students:
- Draw objects in correlation with their position on the desk.
- Uses correct terminology to describe position of the objects.
  Eg – near, next to, between, on the side, middle.