Strand: Exploring, analyzing and modelling data  
Band: Early years  
Standard: 1  
Year Level: 1

**Key Idea**  
Children construct an understanding of chance and randomness through exploring the variety of possibilities presented both by their daily activities and by phenomena in their environments. [F] [T] [C] [KC6]

**Outcome**  
1.3 Recognises situations whose outcomes are certain, impossible or unpredictable; states possible outcomes for particular events and uses everyday language to describe the likelihood of the outcomes occurring. [F] [T] [C] [KC2]

**Task/Activities**  
1. Roll a dice  
2. Record each number you roll on the grid  
3. Predict the number that will come next  
4. Discuss results  
5. Compare results with a partner

**Examples of evidence towards achievement of outcomes**  
Students:  
- Understand the randomness of chance  
- Read, record, predict and discuss information from the grid.  
- Accurately count the number of times the dice is rolled.

**Task**  
1. Throw a dice.  
2. Predict which number you will toss next.  
3. Record, on the grid, the number you get each time.