Strand: Measurement  
Band: Early years  
Standard: 1  
Year Level: 1

Key Idea
Children construct concepts of size and measurable attributes by comparing a wide variety of familiar figures, objects and events drawn from the world around them. [Id] [T] [C] [KC1]

Children develop strategies that directly compare and quantify measurable attributes of a wide variety of figures, objects and events drawn from the world around them. [T] [C] [KC6]

Outcome
1.4 Compares and orders the measurable attributes of distance, surface, space, mass, turn/angle and time to describe the size of a wide range of familiar figures, objects and events. [T] [C] [KC1]

1.5 Chooses and uses a variety of strategies to measure the size of a wide variety of figures, objects and events drawn from the world around them. [T] [C] [KC6]

Task/Activities
- Draw a sequence of events for a day.
- Show a time on the clock face for each event.
- Assess students orally about the days of the week, including tomorrow, yesterday, before, after, etc.

Examples of evidence towards achievement of outcomes
Students
- Draw events in correct sequence, demonstrating an understanding of time passing.
- Use appropriate language such as morning, lunchtime, dinnertime, etc
- Verbalise an understanding of the days of the week.

Task
If the strip of paper shows the length of the day, starting with the morning, show what happens during the day. Show some times.

| 7.00 am | | 8.00 pm |