Strand: Measurement  
Band: Early years  
Standard: 1  
Year Level: 1

**Key Idea**
Children develop strategies that directly compare and quantify measurable attributes of a wide variety of figures, objects and events drawn from the world around them. [T] [C] [KC6]

**Outcome**
1.4 Compares and orders the measurable attributes of distance, surface, space, mass, turn/angle and time to describe the size of a wide range of familiar figures, objects and events. [T] [C] [KC1]

1.5 Chooses and uses a variety of strategies to measure the size of a wide variety of figures, objects and events drawn from the world around them. [T] [C] [KC6]

**Task/Activities**
1. Choose two objects in the room then estimate, measure and compare them.
2. Choose one object in the room then estimate, measure and compare two of its measurements.
3. Measure one object in the room with 2 or 3 different measuring tools.

**Examples of evidence towards achievement of outcomes**
Students:
- Use comparative language eg bigger, smaller, wider, etc
- Choose appropriate measuring equipment
- Choose appropriate units of measurement
- Refine the accuracy of results eg 3 and a bit
- Demonstrate an understanding of conservation in measurement.

**Examples**
- Compares the height of two different pieces of furniture
- Compares height and width of one piece of furniture
- Measures a book using 2 or 3 different measuring tools.