**Strand:** Number  
**Band:** Early years  
**Standard:** 1  
**Year Level:** 1

**Key Idea**  
In their daily activities children construct meaning from operations with numbers. They explore ways of deconstructing and combining numbers that represent collections of objects, units of comparison and amounts of money. [In] [T] [C] [KC1]

**Outcome**  
1.7 Describes, represents and uses a variety of counting strategies and the four number operations to estimate and quantify collections of objects, units of comparison and amounts of money. [In [T] [C] [KC2]

**Task/Activities**  
Choose some money or counters and show how many ways you can count to 20.

**Examples of evidence towards achievement of outcomes**  
Students:  
- Count by 1’s and 10’s up to 20  
- Count by 2, 5 and 10 up to 20  
- Group, order and match 1-1 with numbers.

**Task**  
Choose some money or counters and show how many ways you can count to 20

![20](image)  

**How many ways can you make this number**

Examples:

- 00 00 00 00 00 00 00 00 00 00
- [diagram of various arrangements]

10 + 10 = 20  
20 – 0 = 20