**Strand:** Spatial sense and geometric reasoning  
**Band:** Early years  
**Standard:** 1  
**Year Level:** 1

**Key Idea**  
Children explain ways of representing themselves and familiar locations in spatial terms, and begin to think in geometric ways. [Id] [T] [C] [KC2]

**Outcome**  
1.14 Uses everyday and positional language and makes informal maps to represent their location and familiar places. [In] [T] [C]

**Task/Activities**  
1. Work out an obstacle course in the school yard  
2. Draw a map of your obstacle course  
3. Add spatial terms eg under, over, in, out, etc – teacher provides labels.

**Examples of evidence towards achievement of outcomes**  
Students:  
- Recognise spatial terminology.  
- Use spatial terminology correctly.  
- Produce informal sketches and plans.

**Label example**

over  under  through  in between  
above  on top  below  left  right

Paper provided for map of playground, student maps out obstacle course.