Strand: Spatial sense and geometric reasoning
Band: Early years
Standard: 1
Year Level: 1

Key Idea
Children explore their social and natural environments, identifying and mathematically describing key features of shapes and objects around them. In the process they learn more about themselves and their integral relationship with the environments. [Id] [In] [C] [KC1] [KC2] [KC6]

Outcome
1.12 Uses key spatial features to describe and represent 2-D and 3-D shapes from personal and community activities. [Id] [In] [C] [KC2]

Task/Activities
1. Walk around your classroom and find 2D and 3D shapes.
2. Compare two shapes

Examples of evidence towards achievement of outcomes
Students:
- Use spatial terminology.
- Name the shape.
- Describe the attribute.
- Explain how the shapes are different.
**Task description**

Put out sorting mats or hoops.
Students to sort and label appropriately using spatial terminology.
example:

- no corners
- corners
- 3 sides/faces
- rolls