**Strand:** Measurement  
**Band:** Early years  
**Standard:** 1  
**Year Level:** 2

**Key Idea**  
Children construct concepts of size and measurable attributes by comparing a wide variety of familiar figures, objects and events drawn from the world around them. [Id] [T] [C] [KC1]

**Outcome**  
1.4 Compares and orders the measurable attributes of distance, surface, space, mass, turn/angle and time to describe the size of a wide range of familiar figures, objects and events. [T] [C] [KC1]

1.5 Chooses and uses a variety of strategies to measure the size of a wide variety of figures, objects and events drawn from the world around them. [T] [C] [KC6]

**Task/Activities**  
- Record three times on an analogue and digital clock  
- Read the current time on a digital clock.  
- Name an activity to match each length of time – a few seconds, a minute, an hour and a day.

**Examples of evidence towards achievement of outcomes**  
Students:  
1. Match activity to time frame.  
2. Record time on both analogue and digital clocks.  
3. Read current time accurately.

Recording proformas on next pages
## Time

1. Record three times on an analogue clock
   1. ______________________________
   2. ______________________________
   3. ______________________________

2. Record three times on a digital clock
   1. ______________________________
   2. ______________________________
   3. ______________________________

3. Read the current time on a digital clock
   ________________________________
4. Name an activity to match each length of time

A few seconds

A minute

5 minutes

½ hour

An hour

A day