Strand: Number
Band: Early years
Standard: 1
Year Level: 2

Key Idea
In their daily activities children construct meaning from operations with numbers. They explore ways of deconstructing and combining numbers that represent collections of objects, units of comparison and amounts of money. [In] [T] [C] [KC1]

Outcome
1.7 Describes, represents and uses a variety of counting strategies and the four number operations to estimate and quantify collections of objects, units of comparison and amounts of money. [In] [T] [C] [KC2]

Task/Activities
1. Draw (or trace) and write amounts of change given for a set amount spent.
2. Calculate and order amounts of money.

Examples of evidence towards achievement of outcomes
Students:
- Tender correct amount of change from $1.
- Draw or trace correct amount of money.
- Write correct amount of money.
- Calculate money value correctly.
- Order amounts of money.

Recording sheet on next page
Recording sheet

**TASK 1**
You have $1
Fill in the amount of money you have spent.
Draw the coins you will get as change.
Write the amount of change you will receive.

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<th>Spent</th>
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**TASK 2**
Choose three handfuls of coins.
Calculate their total value.
Order the amounts

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