Strand: Patterning and algebraic reasoning
Band: Early years
Standard: 1
Year Level: 2

Key Idea
Children recognise, describe, predict, represent and communicate patterns. [F] [T] [C] [KC1] [KC2] [KC6]

Outcome
1.9 Recognises and constructs spatial and numerical patterns with concrete materials, continues these patterns and predicts what comes next. [F] [T] [C] [KC1]

1.10 Represents and communicates spatial and numerical patterns. [F] [C] [KC2]

Task/Activities
1. Using square flip tiles, continue a pattern.
2. Using triangular tiles, continue a pattern.
3. Using a fixed number of unifix blocks make as many different patterns as possible. Record.

Examples of evidence towards achievement of outcomes
Students:
- Record a variety of number patterns and predicts what comes next.
**Task**

1. Use flip tiles to continue the pattern.

2. Using triangular flip tiles continue the pattern

3. Using the same number of unifix blocks make as many different patterns as you can.
   Record.