Strand: Patterning and algebraic reasoning  
Band: Early years  
Standard: 1  
Year Level: 2

**Key Idea**
Children use mathematics to explore and describe change based on their personal experiences and interactions with their environments. They use these predictions to make connections between the past, present and future. [F] [Id] [In] [C] [KC1] [KC2] [KC6]

**Outcome**
1.11 Describes and represents situations from personal and family experiences and interaction with the environment where there is change over time. [F] [Id] [In] [T] [C] [KC2]

**Task/Activities**
1. Bring some photos of your life so far.  
2. Order the photos in correct sequence.  
3. Predict and draw what you will look like next year, as a teenager, as an adult and as a grandma/grandpa.  
4. Make sure all the photos and drawings are in correct sequence.

**Examples of evidence towards achievement of outcomes**
Students:
- Sequence events and/or photos  
- Predict future  
- Recognise change over time.