The Key Ideas within the strands of Mathematics are not hierarchical. When planning your program it is important to explore where there are links within and across the Key Ideas in mathematical strands and across Learning Areas.

The Key Ideas include critical aspects of mathematical thinking, investigating, exploring, analysing, hypothesising, synthesising, visualising, validating, generalising, reflecting and communicating. They reflect the Essential Learnings, Equity Cross-curriculum Perspectives and Enterprise and Vocational Education.

In *Insites* these Key Ideas are explored through learning experiences. Within each of the Bands the experiences described reflect the characteristics of the learners within those Bands.

The following Mathematics learning activities are not meant to be prescriptive. They describe starting points for further learning opportunities. The learning experiences described reflect an analysis of the Key Ideas and build towards achieving the related learning Outcomes.