Texts in the broadest sense of the word, and their contexts, are central to the English Learning Area. Students read, listen to, and view a vast array of texts. In addition students will practise creating and constructing a variety of texts, written, spoken and visual, in their years at school.

In English students learn how texts are constructed to achieve a purpose with a particular audience in mind. Students learn to interpret and respond to texts with critical awareness. Students also learn to compose their own texts, oral, written and multi-modal in order to communicate their different purposes to a variety of audiences.

Each Key Idea in the English Learning Area describes the texts that teachers might use, or ask students to create, to provide an appropriate learning activity at a particular year level. Examples of these texts are included with details of their possible content, structure, length, and the language employed. Where possible the same text type has been used across different year levels to reveal how it might look different, or be used in a different way at different year levels.

The following English learning activities are not meant to be prescriptive. They describe starting points for further learning opportunities. The learning experiences described reflect an analysis of the Key Ideas and build towards achieving the related learning Outcomes.