Society and environment expands learners’ knowledge and understandings of their own and other societies, of local and global environments, and of the interdependence between people, their society and their environment. It promotes knowledge, skills, attitudes and values that lead to active participation in their local and the global society.

Society and environment in the SACSA Framework is organised through four strands: Time, continuity and change, Place, space and environment, Societies and culture and Social systems.

In each strand there are three Key Ideas:

- Key Idea 1 Knowledge in context
- Key Idea 2 Skills in context
- Key Idea 3 Values and active participation in context.

These Key Ideas are enriched by the inclusion of the Essential Learnings, Equity Cross-curriculum Perspectives and Enterprise & Vocational Education.

It is advisable when organising a theme or topic through Society and environment to include learning experiences from each Key Idea - knowledge, skills, values and active participation. This approach supports the development of in depth enquiry-based and issues-based learning. Usually the Key Ideas are from the same strand, but it is possible to link Key Ideas from different strands.

The Society and environment sequence of learning described in Insites follows the pattern of each theme by including learning from each of the Key Ideas (knowledge, skills and values and active participation) in the strand being used.

The following Society and environment learning activities are not meant to be prescriptive. They describe starting points for further learning opportunities. The learning experiences described reflect an analysis of the Key Ideas and build towards achieving the related learning Outcomes.