Why record data in the SACSA Achievement System software?
To enable schools to:
• continuously record and monitor student achievement
• analyse data to identify trends, gaps and patterns of learner achievement
• compare own school with state-wide backdrop data, for use in local decision making and priority setting to improve learning for all learners.

To enable Curriculum Services to:
• use the state-wide backdrop information to review and determine renewal of the SACSA Outcomes and Standards.

How do I organise access to the software?
All schools will be supported to implement the software in 2008. Passwords will be provided to schools that do not yet have access to the software by the end of Week 5, Term 1. Schools will be expected to have the software operational by the end of Term 1.
Contact : Andrew Wells at wells.andrew@saugov.sa.gov.au

Why select English, Maths and Science for formal data recording in 2008?
These are key priority areas for DECS in 2008. These Learning Areas will have valid backdrop data quality assured by peer reviewers.

For further information or support please contact
Your District office
OR
SACSA Team: Manager
4th floor, 31 Flinders Street
Adelaide SA 5000
Tel +61 8 8226 4142
Fax +61 8 8359 3013

CIRCULAR NUMBER: 1
DECEMBER, 2007

Expectations re using the SACSA Framework and formal recording of Curriculum Standards data in 2008
This is to update site leaders and communities about requirements for recording and using student achievement data in 2008. It builds on Moving forward with SACSA information distributed through Info Connect from 2004. Please see the SACSA website (www.sacsa.sa.edu.au) under Moving forward with SACSA.

2008 In Brief:
Primary and Junior Primary Students
Each school will, for all Year 1 to Year 7 students, use the SACSA Framework to formally record SACSA Outcomes and Standards data in three Learning Areas, two of which must be English, Maths or Science using SACSA Achievement System (SAS) software.

Secondary Students
Each school will, for all Year 8 to Year 10 students, involve all teachers in formally recording SACSA Outcomes and Standards data, using SACSA Achievement System (SAS) software, so that each teacher is recording for at least one Learning Area, with preference given to English, Maths and Science.

Preschools
All preschools will use the SACSA Framework to monitor, record and report on children’s learning to children and families in each of the eight Developmental Learning Outcomes and provide a summative report when each child exits preschool.
2008

Primary and Junior Primary Students
In 2008, each school will, for all Year 1 to Year 7 students, use the SACSA Framework to:

- plan, teach and assess learners’ progress
- provide relevant feedback throughout the year to learners about achievements based on student evidence
- formally record SACSA Outcomes and Standards achievement data in three Learning Areas, two of which must be English, Maths or Science, using the web-based SACSA Achievement Software (SAS) system
- ensure key evidence of achievement is available for random sampling quality assurance process
- participate in local consistency activities
- focus on learner engagement to improve learner achievement.

Secondary Students
In 2008, each school will, for all Year 8 to Year 10 students, use the SACSA Framework to:

- plan, teach and assess learners’ progress
- provide relevant feedback throughout the year to learners about achievements based on student evidence
- involve all teachers in formally recording SACSA Outcomes and Standards data using the SACSA Achievement Software (SAS) so that each teacher is recording for at least one Learning Area, with preference given to English, Maths and Science.
- ensure key evidence of achievement is available for random sampling quality assurance process
- participate in local consistency activities
- focus on learner engagement to improve learner achievement.

Preschools
In 2008, all preschools will use the SACSA Framework to:

- monitor, record and report on children’s learning to children and families in each of the eight Developmental Learning Outcomes and provide a summative report when each child exits preschool
- identify priority areas for improvement and report on progress to children and families and when required to the District Office
- consider children’s engagement and wellbeing in their data collection for each child.

In 2007, all schools were required to formally record Curriculum Standards data in at least one Learning Area. A quality assurance process involving teachers peer reviewing sets of student evidence submitted by randomly selected schools will be repeated in 2008.

Important dates in relation to the student achievement data recording process in 2008:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>11th April (Week 11, Term 1)</td>
<td>SACSA Achievement System (SAS) software is set up to operate</td>
</tr>
<tr>
<td>19th September (Week 9, Term 3)</td>
<td>Recording of Curriculum Standards achievement data to be up to date – state-wide backdrop ‘snap shot’ taken by Curriculum Services</td>
</tr>
</tbody>
</table>

Important dates in relation to the student achievement data quality assurance process in 2008:

<table>
<thead>
<tr>
<th>Dates</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>13th October (Week 1, Term 4)</td>
<td>Schools randomly selected and advised via mail to provide submissions (ie sets of student evidence)</td>
</tr>
<tr>
<td>31st October (Week 3, Term 4)</td>
<td>Submissions from randomly selected schools due in Curriculum Services</td>
</tr>
<tr>
<td>November</td>
<td>Submissions from randomly selected schools moderated by teacher peer reviewers</td>
</tr>
</tbody>
</table>

More information will be provided about preparation for these dates in January, 2008. See the SACSA website www.sacsa.sa.edu.au.

Data Protocols