Considerations for school principals

2007 Moving forward with SACSA Information guidelines for Site Leaders and Communities provides information about requirements for 2007 and services and resources that can be accessed for support.

When planning to meet these requirements, please consider:

- involving the PAC or equivalent in the planning
- strategies to improve school readiness for recording and using student achievement data for learning improvement purposes
- incorporating ongoing activities to improve local consistency of teacher judgements about achievement of SACSA Outcomes and Standards
- processes for teachers to work together in making judgements about student achievement
- protocols for professional discussions when teachers’ judgements about student achievement differ. This is to be expected and can provide a useful opportunity for professional discussions.

Ask your district office for Moving forward with SACSA: resources for leaders to support the understanding and practice of consistency of teacher judgement CD 2 for possible resources and suggested processes to support this work.