What are the requirements for 2007?

**All educators** use the SACSA Framework to:
- plan, teach and assess learners’ progress in the Developmental Learning Outcomes and/or Outcomes and Standards in all Learning Areas
- provide relevant feedback to learners and report to families about these achievements and how progress can be extended
- participate in consistency of professional judgement activities at the local level
- know and use data about progress and achievements to improve learning for all learners in all Learning Areas they teach.

**All schools** use the SACSA Framework to:
- select one Learning Area for formal data recording (English / Mathematics / Science will have advantages)
- analyse school data against state-wide backdrop of SACSA student achievement data
- identify targeted improvements for implementation and report on progress
- focus on learner engagement to improve learner achievement.

**All preschools** use the SACSA Framework to:
- monitor, record and report on children’s learning in each of the eight Developmental Learning Outcomes
- identify priority areas for improvement and report on progress
- consider children’s engagement and wellbeing in their data collection for each child.

What materials will be available?

The following materials are available for leaders and teachers as they participate in professional learning activities within their districts:
- *Moving forward with SACSA CD 2 & 3* (CD3 available early 2007)
- SACSA Framework: the required elements booklet
- Site Improvement Continuum
- Powerful pedagogies for learning DVD (available early 2007)
- Every student matters CD (Senior Years) (available early 2007)
- Consistency of professional judgement processes, work samples and materials (see SACSA CD2)
- Moderated evidence on SACSA website (www.sacsa.sa.edu.au)
- Teaching and Assessing Guides on SACSA website (www.sacsa.sa.edu.au)
- Early Years Accountability Matrix
- Birth-8 wellbeing and involvement tools
- Early Years Literacy Program resources
- Mapping Multiliteracies: a professional learning resource
- School Entry Assessment
- Early Years We can make a difference resource
- Continuous Site Improvement (CSI) Project materials (www.decs.sa.gov.au/quality)
- Learning to Learn resources:
  - BrainMind Resource Pack Workshops
  - Communities of Thinking Resource Pack
  - Pedagogy Coaching Networks
  - Learner Engagement “Measuring What Matters” instruments
- Other resources as they become available as a result of work of SACSA Innovation sites.

How can sites get support in 2007?

- **General SACSA Engagement Professional Learning**
  - professional learning support in pedagogy, assessment and the use of SACSA Outcomes and Standards data to improve the progress of all learners is being provided by your district office

- **Focussed SACSA Engagement**
  - support as part of current and emerging initiatives/projects that are funded by the Office of Primary, Middle and Senior Secondary Services (Curriculum) or the Office of Early Childhood & Statewide Services

- **Focussed SACSA Innovation**
  - involvement in new 2007 SACSA innovation sites selected for specific tasks

- **Consistency of Professional Judgement**
  - cross-district and cross-state opportunities for consistency of professional judgement activities (see *Moving forward with SACSA: Consistency of teacher judgement PD Calendar in Term 1, 2007*)
  - consistency of professional judgement activities may be provided by some professional associations (contact CEASA on 8463-5875 or ceasa@ceasa.asn.au)

- **Learning to Learn**
  - Learnings from the professional practice of these sites can be shared during the Learning to Learn Expo in May 2007 and through districts.

For further information: Talk to your Principal or Director