### Why record data in the SACSA Achievement System software?

To enable schools to:
- analyse data to identify trends, gaps and patterns of learner achievement
- compare own school with mean data, for use in local decision making and priority setting to improve learning.

### When will the SACSA Achievement System software be available?

Information about the roll-out has been provided separately (see Infoconnect, 23/11/06). For more information, contact Andrew Wells on 08 8226 1098.

### Why select English, Maths or Science for formal data recording?

- these areas will have valid backdrop data developed from a stratified sample representative of the system
- these are key priorities for DECS in 2007.

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<td>General implementation of SACSA Framework, with focus on planning and implementing teaching and learning programs. <strong>‘Using Data Project’</strong> to foster the collection and use of data in participating schools, and to research the status of a sample of learners’ English and Maths Curriculum Standards (2003-4).</td>
<td>Provide leaders and educators across the system with a clear, consistent understanding of their curriculum accountability responsibilities. <strong>Choice for all sites to engage in professional learning and innovation inquiry, and to collect Curriculum Standards data in selected Learning Area/s to use for improvement purposes at the local level.</strong></td>
<td>All sites required to engage in professional learning. All educators know the number of SACSA Outcomes that have been achieved for each learner in each Learning Area and the evidence they have used to make this judgement. All school leaders know the proportion of their site’s learners actively engaged in their learning and the proportion performing at each Curriculum Standard in all Learning Areas.</td>
<td>Use of Curriculum Standards data embedded across DECS. SACSA Framework adjusted in response to innovation inquiry. Equating process to relate SACSA Framework Curriculum Standards data with revised SACSA standards data.</td>
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All Office of Primary, Middle and Senior Secondary Services’ funded programs to collect Curriculum Standards data in the relevant Learning Area/s.

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Refine 2007

Support for all sites to continue to engage in professional learning.

All schools formally record Curriculum Standards data in a selected Learning Area or Areas.

All schools receive state-wide backdrop data for their selected Learning Area/s.

All schools use this state-wide backdrop data to make improvements in learning with particular targeted groups of learners.

All sites report to their communities on improvements made to learning.

Refined resources, tools and processes are used systematically to gather valid, consistent achievement data with state wide and group backdrop data, provided to schools to use for improvement purposes.

All sites and districts focus on learner engagement to improve learner achievement.